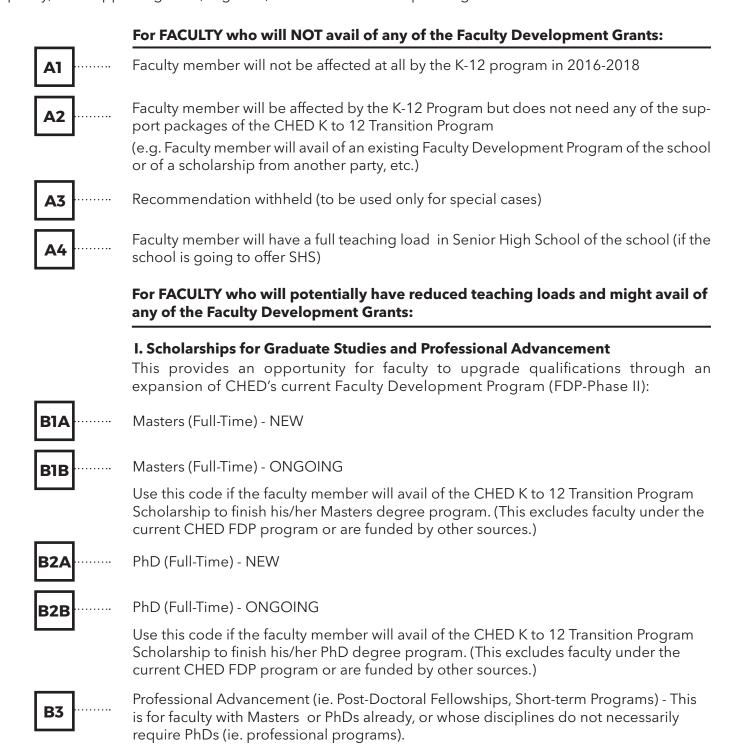
Appendix A

FACULTY DEVELOPMENT GRANTS DURING THE K TO 12 TRANSITION PERIOD

CHED Faculty Development Grants - K to 12 Transition Program - To provide assistance to higher education institutions and personnel during the K to 12 Transition Period, from SY 2016-17 to SY 2020-21, the Commission on Higher Education (CHED) is in the process of developing grants and activities that faculty who will either not have any teaching load or have reduced teaching load, can avail of during said period.

Note: The policies for these programs are currently being finalized and will be released shortly. In the meantime, Private HEIs are urged to evaluate their overall faculty development plans and reflect on how to leverage these opportunities to support faculty development, while upgrading higher education quality, and supporting local, regional, and national development goals.

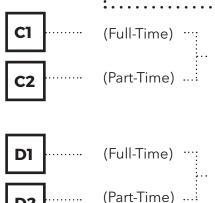


II. Faculty Development Grants

During the Transition, faculty who will have reduced teaching loads can take the opportunity to pursue activities in the following areas that can strategically (1) improve quality of higher education, (2) support local communities and agencies, (3) enhance school capacity, and (4) support K to 12 implementation. These activities can be undertaken individually or as a group. Guidelines for these will be released.

NOTE

- These activities can be undertaken as Full-Time or Part-Time per semester. The assumption is those who will opt for the PART-TIME options are faculty who will have partial teaching loads, whether in college or Senior High School.
- Further, part-time grants may be combined (for example: C2+D2), but only a maximum of two (2) per semester or term. This also assumes that when two (2) part-time grants are indicated, said combination is equivalent to a full load for that semester.



Research and Development

Opportunities to conduct applied research, whether individually or as part of joint research programs, as well as to participate in research mentorship and training initiatives. This includes development of instructional materials, publications, as well as other forms of scholarly and creative work.

Community Service and ExtensionOpportunities to work with local communities, local government units, and civil society organizations to apply their expertise and research to solve real life problems;



(Part-Time) ...:

(Part-Time) ...:

(Part-Time) ...:

D2

E2

F₂

H₂

12

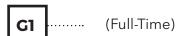
Industry Immersion

Opportunities for short-term engagements in partner industries, that can inform and enrich their instruction, helping ensure that classroom learning is relevant and grounded in current practice;



Production and IGP

Opportunities to explore and develop relevant sources of income, creating a venue to apply research and technologies developed in the university;



Local Faculty Exchange

Faculty can participate as visiting professors (for a semester) in other regional universities to deliver graduate education programs in priority areas/disciplines where there is a lack of graduate education providers;



Support to K to 12 Implementation

Supporting the full roll-out of K to 12 especially Senior High School (SHS) through possible partnerships with local K to 12 Schools: ie., for Senior High School, or for early childhood education (Pre-Kinder and Kinder);

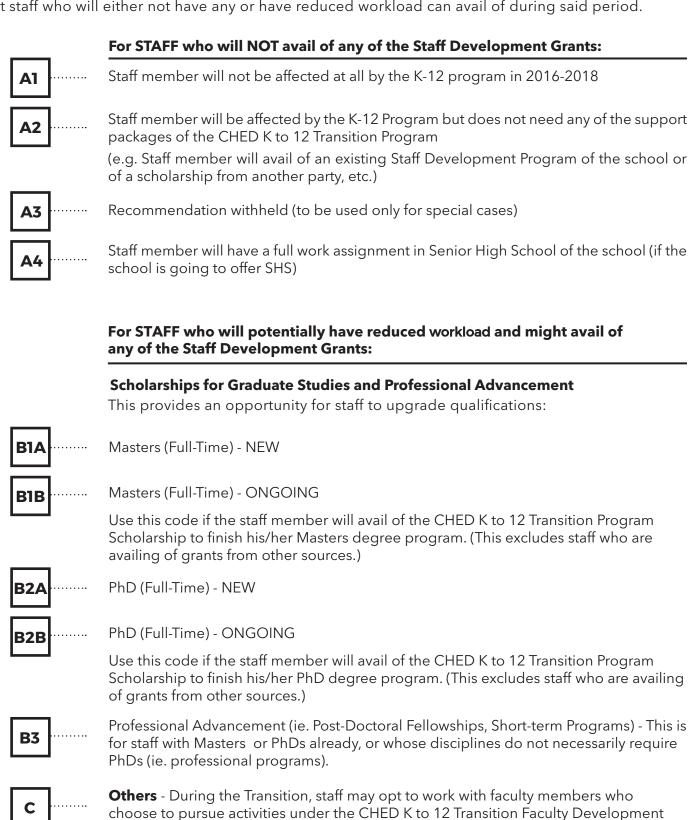


Continuing Professional Education (CPE)

Faculty will be given the opportunity to participate in modules/trainings for updating on teaching strategies in the revised GE curriculum, learner-outcomes based teaching, use of technology in the classroom, etc., in time for full implementation by June 2018.

Appendix B STAFF DEVELOPMENT GRANTS DURING THE K TO 12 TRANSITION PERIOD

CHED Faculty Development Grants - K to 12 Transition Program - To provide assistance to higher education institutions and personnel during the K to 12 Transition Period, from SY 2016-17 to SY 2020-21, the Commission on Higher Education (CHED) is in the process of developing grants and activities that staff who will either not have any or have reduced workload can avail of during said period.



Grants. This may include providing support to initiatives in research and development,

community service and extension, etc.