

**FACULTY DEVELOPMENT GRANTS DURING
THE K TO 12 TRANSITION PERIOD**

CHED Faculty Development Grants - K to 12 Transition Program - To provide assistance to higher education institutions and personnel during the K to 12 Transition Period, from SY 2016-17 to SY 2020-21, the Commission on Higher Education (CHED) is in the process of developing grants and activities that faculty who will either not have any teaching load or have reduced teaching load, can avail of during said period.

Note: The policies for these programs are currently being finalized and will be released shortly. In the meantime, Private HEIs are urged to evaluate their overall faculty development plans and reflect on how to leverage these opportunities to support faculty development, while upgrading higher education quality, and supporting local, regional, and national development goals.

For FACULTY who will NOT avail of any of the Faculty Development Grants:

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| A1 | | Faculty member will not be affected at all by the K-12 program in 2016-2018 |
| A2 | | Faculty member will be affected by the K-12 Program but does not need any of the support packages of the CHED K to 12 Transition Program
(e.g. Faculty member will avail of an existing Faculty Development Program of the school or of a scholarship from another party, etc.) |
| A3 | | Recommendation withheld (to be used only for special cases) |
| A4 | | Faculty member will have a full teaching load in Senior High School of the school (if the school is going to offer SHS) |

For FACULTY who will potentially have reduced teaching loads and might avail of any of the Faculty Development Grants:**I. Scholarships for Graduate Studies and Professional Advancement**

This provides an opportunity for faculty to upgrade qualifications through an expansion of CHED's current Faculty Development Program (FDP-Phase II):

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| B1A | | Masters (Full-Time) - NEW |
| B1B | | Masters (Full-Time) - ONGOING

Use this code if the faculty member will avail of the CHED K to 12 Transition Program Scholarship to finish his/her Masters degree program. (This excludes faculty under the current CHED FDP program or are funded by other sources.) |
| B2A | | PhD (Full-Time) - NEW |
| B2B | | PhD (Full-Time) - ONGOING

Use this code if the faculty member will avail of the CHED K to 12 Transition Program Scholarship to finish his/her PhD degree program. (This excludes faculty under the current CHED FDP program or are funded by other sources.) |
| B3 | | Professional Advancement (ie. Post-Doctoral Fellowships, Short-term Programs) - This is for faculty with Masters or PhDs already, or whose disciplines do not necessarily require PhDs (ie. professional programs). |

II. Faculty Development Grants

During the Transition, faculty who will have reduced teaching loads can take the opportunity to pursue activities in the following areas that can strategically (1) improve quality of higher education, (2) support local communities and agencies, (3) enhance school capacity, and (4) support K to 12 implementation. These activities can be undertaken individually or as a group. Guidelines for these will be released.

- NOTE**
- These activities can be undertaken as Full-Time or Part-Time per semester. The assumption is those who will opt for the PART-TIME options are **faculty who will have partial teaching loads, whether in college or Senior High School.**
 - Further, part-time grants may be combined (for example: C2+D2), **but only a maximum of two (2) per semester or term.** This also assumes that when two (2) part-time grants are indicated, said combination is equivalent to a full load for that semester.

C1	(Full-Time)	} Research and Development Opportunities to conduct applied research, whether individually or as part of joint research programs, as well as to participate in research mentorship and training initiatives. This includes development of instructional materials, publications, as well as other forms of scholarly and creative work.
C2	(Part-Time)	
D1	(Full-Time)	} Community Service and Extension Opportunities to work with local communities, local government units, and civil society organizations to apply their expertise and research to solve real life problems;
D2	(Part-Time)	
E1	(Full-Time)	} Industry Immersion Opportunities for short-term engagements in partner industries, that can inform and enrich their instruction, helping ensure that classroom learning is relevant and grounded in current practice;
E2	(Part-Time)	
F1	(Full-Time)	} Production and IGP Opportunities to explore and develop relevant sources of income, creating a venue to apply research and technologies developed in the university;
F2	(Part-Time)	
G1	(Full-Time)	Local Faculty Exchange Faculty can participate as visiting professors (for a semester) in other regional universities to deliver graduate education programs in priority areas/disciplines where there is a lack of graduate education providers;
H1	(Full-Time)	} Support to K to 12 Implementation Supporting the full roll-out of K to 12 especially Senior High School (SHS) through possible partnerships with local K to 12 Schools: ie., for Senior High School, or for early childhood education (Pre-Kinder and Kinder);
H2	(Part-Time)	
I1	(Full-Time)	} Continuing Professional Education (CPE) Faculty will be given the opportunity to participate in modules/trainings for updating on teaching strategies in the revised GE curriculum, learner-outcomes based teaching, use of technology in the classroom, etc., in time for full implementation by June 2018.
I2	(Part-Time)	

**STAFF DEVELOPMENT GRANTS DURING
THE K TO 12 TRANSITION PERIOD**

CHED Faculty Development Grants - K to 12 Transition Program - To provide assistance to higher education institutions and personnel during the K to 12 Transition Period, from SY 2016-17 to SY 2020-21, the Commission on Higher Education (CHED) is in the process of developing grants and activities that staff who will either not have any or have reduced workload can avail of during said period.

For STAFF who will NOT avail of any of the Staff Development Grants:

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| A1 | | Staff member will not be affected at all by the K-12 program in 2016-2018 |
| A2 | | Staff member will be affected by the K-12 Program but does not need any of the support packages of the CHED K to 12 Transition Program
(e.g. Staff member will avail of an existing Staff Development Program of the school or of a scholarship from another party, etc.) |
| A3 | | Recommendation withheld (to be used only for special cases) |
| A4 | | Staff member will have a full work assignment in Senior High School of the school (if the school is going to offer SHS) |

For STAFF who will potentially have reduced workload and might avail of any of the Staff Development Grants:**Scholarships for Graduate Studies and Professional Advancement**

This provides an opportunity for staff to upgrade qualifications:

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| B1A | | Masters (Full-Time) - NEW |
| B1B | | Masters (Full-Time) - ONGOING

Use this code if the staff member will avail of the CHED K to 12 Transition Program Scholarship to finish his/her Masters degree program. (This excludes staff who are availing of grants from other sources.) |
| B2A | | PhD (Full-Time) - NEW |
| B2B | | PhD (Full-Time) - ONGOING

Use this code if the staff member will avail of the CHED K to 12 Transition Program Scholarship to finish his/her PhD degree program. (This excludes staff who are availing of grants from other sources.) |
| B3 | | Professional Advancement (ie. Post-Doctoral Fellowships, Short-term Programs) - This is for staff with Masters or PhDs already, or whose disciplines do not necessarily require PhDs (ie. professional programs). |
| C | | Others - During the Transition, staff may opt to work with faculty members who choose to pursue activities under the CHED K to 12 Transition Faculty Development Grants. This may include providing support to initiatives in research and development, community service and extension, etc. |